**Контрольная работа по английскому языку для 9 класса**

Контрольная работа состоит из двух частей: письменной и устной. Письменная часть рассчитана на 120 минут и содержит задания по аудированию, чтению, грамматике и лексике, письменной речи.

Устная часть состоит из двух заданий по говорению. На выполнение заданий устной части отводится 6 минут (по 3 минуты на каждое задание). На подготовку к устному ответу отводится 10 минут.

**Раздел « Говорение»**

**1 вариант**

**Student Card**

**Task 1**

Give a talk about **holidays**

**Remember to say:**

·    **what holidays your family celebrate**

·    **what your favourite holiday is, why**

·    **what you like more: giving presents or getting presents**

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then he/she will ask you some questions.

**STUDENT CARD**

**Task 2 (2–3 minutes)**

You play the part of a student in an international school. Your classmate’s parents have invited you to spend the weekend at their house in the countryside. You need to make a local telephone call to reserve a train ticket but you can’t do it as your phone battery is flat. You see another classmate, Ben/Brenda, in the school corridor.

·        Ask your classmate’s permission to use his /her phone, explain what for.

·        Answer his/her question(s) about how you usually spend weekends in Russia and what you do to relax.

·        Answer the question(s) about what ecological problems worry people in Russia.

·        Accept your classmate’s suggestion.

**You** **begin** the conversation. The examiner will play the part of your classmate.

**Remember**to:

·        cover all four aspects of the task

·        be active and polite

2 вариант

**STUDENT CARD**

**Тask 1**

Speak about money.

Remember to say:

- what today’s teenagers usually spend their pocket money on;

- whether you have ever thought about taking a job; why it can be a problem for a student;

- what you would do for your town/city/village, if you had lots of money.

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then he/she will ask you some questions.

**STUDENT CARD**

**Task 2 (2–3 minutes)**

You play the part of a student in an international language school in Britain. Your class is going on a bus excursion tomorrow and there are several spare places on the bus. You meet Ken/Kate, who studies in another class.

·       Invite your schoolmate to join you for the excursion.

·       Answer his/her question(s) about the place you are going to. (You may choose any place of interest in Britain for your excursion.)

·       Answer his/her question(s) about your free time.

·       Get back to the excursion topic and ask if your schoolmate is going with you or not.

**You** **begin** the conversation. The examiner will play the part of your classmate.

**Remember**to:

·       cover all four aspects of the task

·       be active and polite

**Контрольная работа по английскому языку для 9 класса**

**Раздел « Аудирование»**

http://opengia.ru/resources/FDAA785C5571BF21434282D893D7B93F-FDAA785C5571BF21434282D893D7B93F-data89791n0/repr-1.mp3

|  |  |
| --- | --- |
| Вы услышите четыре коротких диалога, обозначенных **А**,**B**,**C и D**. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка **1–5 только один раз**. В задании есть **одно лишнее место действия**. Вы услышите запись дважды. Занесите свои ответы в таблицу. | [Прослушать](http://opengia.ru/resources/FDAA785C5571BF21434282D893D7B93F-FDAA785C5571BF21434282D893D7B93F-data89791n0/repr-1.mp3) |

**Диалог**

1. B) C) D)

**Место действия**

1)At a post office

2)On an excursion

3)At home

4)In a library

5)In a classroom

|  |  |  |  |
| --- | --- | --- | --- |
| А | В | C | D |
|  |  |  |  |

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего **A–E** и утверждениями, данными   
в списке **1–6**. Используйте каждое утверждение из списка 1–6 **только один раз**. В задании есть **одно лишнее утверждение.**

Вы услышите запись дважды. Занесите свои ответы в таблицу.

The speaker talks about

**Говорящий**

A) B) C) D) E)

**Утверждение**

1) his/her favourite shop.

2) expensive trends for teenagers.

3) his/her favourite colours for clothes.

4) clothes popular with teenagers.

5) his/her friend’s shopping habits.

6) his/her fashion hobby.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
|  |  |  |  |  |

* Вы услышите разговор двух друзей. В заданиях **А1–А6**обведите цифру **1, 2**или**3**, соответствующую выбранному Вами варианту ответа. Занесите свои ответы в таблицу. Вы услышите запись дважды.
  + [А1](http://opengia.ru/items/2F26DBE7AFD6BE2A4DE9BEA313E7AF09) Tom’s birthday is in
    - 1) winter. 2) spring. 3) summer.
  + [А2](http://opengia.ru/items/7BB0759F27C782AF4B79995B7361CA2A) Monica gave Tom
    - 1) a box of sweets. 2) a pair of sunglasses. 3) a baseball cap.
  + [А3](http://opengia.ru/items/3B54D88EC2CD94F14A8C9C32CDA8DBF5) Tom’s sister is
    - 1) younger than Tom. 2) older than Tom. 3) exactly the same age.
  + [А4](http://opengia.ru/items/213031B52B62AFC44F245A9CD7EBBD38) Next year Tom is going to
    - 1) start university. 2) start working. 3) continue school.
  + [А5](http://opengia.ru/items/528CEA7F2481A0B44D75C7A52BD935E5) Tom’s mother works as
    - 1) an artist. 2) a driver. 3) an economist.
  + [А6](http://opengia.ru/items/491520B3A71EB94D4444177B4443112A) The birthday cake for Tom has been made by
    - 1) his mother. 2) his grandmother. 3) a professional cook.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A1 | A2 | A3 | A4 | A5 | A6 |
|  |  |  |  |  |  |

**Раздел «Чтение»**

* Прочитайте тексты и установите соответствие между текстами **А–G** и заголовками **1–8**. Запишите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании есть **один лишний заголовок.**

**Текст**

A)Two people never see the same rainbow. Each person sees a different one. It happens because the raindrops are constantly moving so the rainbow is always changing, too. Each time you see a rainbow it is unique and it will never be the same! In addition, everyone sees colours differently according to the light and how their eyes interpret it.

B)A rainbow is an optical phenomenon that is seen in the atmosphere. It appears in the sky when the sun’s light is reflected by the raindrops. A rainbow always appears during or immediately after showers when the sun is shining and the air contains raindrops. As a result, a spectrum of colours is seen in the sky. It takes the shape of a multicoloured arc.

C)Many cultures see the rainbow as a road, a connection between earth and heaven (the place where God lives). Legends say that it goes below the earth at the horizon and then comes back up again. In this way it makes a permanent link between what is above and below, between life and death. In some myths the rainbow is compared to a staircase connecting earth to heaven.

D)We all believe that the rainbow is arch-shaped. The funny thing is that it's actually a circle. The reason we don’t see the other half of the rainbow is because we cannot see below the horizon. However, the higher we are above the ground, the more of the rainbow’s circle we can see. That is why, from an airplane in flight, a rainbow will appear as a complete circle with the shadow of the airplane in the centre.

E)In many cultures there is a belief that seeing a rainbow is good. Legends say that if you dig at the end of a rainbow, you'll find a pot of gold. Rainbows are also seen after a storm, showing that the weather is getting better, and there is hope after the storm. This is why they are associated with rescue and good fortune. If people happen to get married on such a day, it is said that they will enjoy a very happy life together.

F)You can never reach the end of a rainbow. A rainbow is all light and water. It is always in front of you while your back is to the sun. As you move, the rainbow that your eye sees moves as well and it will always ‘move away’ at the same speed that you are moving. No matter how hard you try, a rainbow will always be as far away from you as it was before you started to move towards it.

G)To see a rainbow you have to remember some points. First, you should be standing with the sun behind you. Secondly, the rain should be in front of you. The most impressive rainbows appear when half of the sky is still dark with clouds and the other half is clear. The best time to see a rainbow is on a warm day in the early morning after sunrise or late afternoon before sunset. Rainbows are often seen near waterfalls and fountains.

**Заголовок**

1) **The scientific explanation** 2) **The real shape**

3) **A lucky sign** 4) **Some tips**

5) **Places without rainbows** 6) **A personal vision**

7) **A bridge between worlds** 8) **Impossible to catch**

Занесите свои ответы в таблицу

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G |
|  |  |  |  |  |  |  |

* Прочитайте текст. Определите, какие из приведённых утверждений **A7–A14**соответствуют содержанию текста**(1 – True)**, какие не соответствуют   
  **(2 – False)** и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа **(3 – Not stated)**.

**Christmas Tree Memories**

My name is Ted. I grew up in the 50s, but my childhood memories are still alive. The most pleasant of them is the family Christmas tree. Besides my mum and dad, there were five children in the family. We all took part in decorating the Christmas tree, one way or another. It was a special time for me as dad took us for a trip to the winter forest.

The experience was special as only boys were allowed to go to the countryside to pick out the tree. At the age of five I felt proud to be in a man’s adventure. I remember walking through the forest with dad looking for the perfect, large tree. We had a tall ceiling in the living room, so a small tree did not look right there.

At the age of five, even a small tree seemed great to me. To measure a tree I raised my hands above my head and looked up. If I could reach the top of the tree I thought it was big enough. Dad, however, always chose the perfect tree very carefully.

Once he had made his choice, he took out an axe to cut down the tree. I wanted to help my dad and brothers, but they always told me to stand back. When the cutting began, I tried to hold the tree up. I was afraid the tree would fall on them and I felt strong enough to hold it.

After the tree was down we took it to the car and went back home. I don’t remember how we got that large tree through the door, but it was always right. Then dad got the tree to stand up and we could start the decorating. The tree, the boxes with decorations and a tall ladder took up the whole room.

All the family took part as mum gave everyone a task. I had to pass the decorations. What I liked best about the Christmas tree were the lights. When everybody else had left I stayed in the room and watched the lights travelling up and down the Christmas tree.

Dad had one more special job that day. Mum took her favourite ornament, a lighted angel, which she had got as a present from her family. Dad climbed up the ladder and fixed the angel at the top of the Christmas tree. When I looked at the angel, I thought Santa was close to my house.

Everyone, and the decorated shining tree, was ready to celebrate Christmas. It was so big that it nearly touched the ceiling. I felt I was a small part of a big adventure. The last few years we lived in that house the trips to the forest with dad ceased. We bought an artificial tree instead.

А7.There was a star on the top of the Christmas tree in Ted’s house.

* + - 1)True 2)False 3)Not stated

А8.Ted’s family lived in a small town.

* + - 1)True 2)False 3)Not stated

А9.Ted’s father always chose a tall tree for Christmas.

* + - 1)True 2)False 3)Not stated

А10.Ted’s mother preferred the Christmas decorations created by her children.

* + - 1)True 2)False 3)Not stated

А11.When Ted’s father went to choose their Christmas tree, Ted stayed at home.

* + - 1)True 2)False 3)Not stated

А12. A lighted angel was Ted’s favourite Christmas decoration.

* + - 1)True 2)False 3)Not stated

А13.Ted’s family had a tradition of decorating the Christmas tree together.

* + - 1)True 2)False 3)Not stated

А14. Finally the family stopped having a live Christmas tree.

* 1)True 2)False 3)Not stated

Занесите свои ответы в таблицу

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A7 | A8 | A9 | A10 | A11 | A12 | A13 | A14 |
|  |  |  |  |  |  |  |  |

**Раздел « Языковой материал»**

* Прочитайте приведённый ниже текст.
* Преобразуйте слова, напечатанные заглавными буквами в конце строк так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B4–B12**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [В4](http://opengia.ru/items/D154AC7336269DDA409607AD0CDBCD9D)  Tracey was very unhappy and scared. She was starting a new school.  “I\_\_\_\_\_\_  to go to school today,” Tracey told her father. | | | NOT/WANT | |
| [В5](http://opengia.ru/items/C9E36533924EA3604F078B011E7A5EF3) “I understand, Tracey,” he said. “Starting a new school can be very difficult. But you have to.”  A month before \_\_\_\_\_\_ family had moved to a new town and everything was still new and strange for Tracey. | | | | | THEY |
| [В6](http://opengia.ru/items/B89B370A6A998A2D4E6523F61D432D4D) Dad smoothed Tracey’s hair down and \_\_\_\_\_\_ her a little hug, | | GIVE |
| [В7](http://opengia.ru/items/436176DE9F359C4946D4C36A910E127F) “When your classes \_\_\_ over, I’ll pick you up, ok?” | BE |
| [В8](http://opengia.ru/items/E9C22FBD0B6986C84B8E4A1A99B22BC8) When Tracey got to school and looked at the big building, she thought, “I wish I\_\_\_  run away,” but she knew it was impossible. | | | | | CAN |
| [В9](http://opengia.ru/items/D8535B4CEC43BA444769885130470AFE) She took a deep breath and walked up the steps to school. She went straight into her\_\_\_\_\_  grade classroom. | | | | | FIVE |
| [В10](http://opengia.ru/items/12F058DB19DFB5504F57DD31B9EAA41C)“That must be Tracey,” “Hello, Tracey!”, “Welcome, Tracey!” the \_\_\_\_\_\_\_ in the room welcomed her. | | | | CHILD | |

* + [В11](http://opengia.ru/items/45767F43DD6B893D40AB2D3F6A181CBF)

|  |  |
| --- | --- |
| Everyone seemed friendly and Tracey felt a little \_\_\_\_. | GOOD |

* + [В12](http://opengia.ru/items/E49FE814A5DC954540E0586D63EC91D7)

|  |  |
| --- | --- |
| The father picked her up after school. “How was your day?” he asked. To his surprise Tracey answered that she\_\_\_\_\_  her new school.  “You are a brave girl,” her father said. “I’m proud of you.” | LIKE |

Занесите свои ответы в таблицу

|  |  |
| --- | --- |
| B4 |  |
| B5 |  |
| B6 |  |
| B7 |  |
| B8 |  |
| B9 |  |
| B10 |  |
| B11 |  |
| B12 |  |

* Прочитайте приведённый ниже текст.

Преобразуйте слова, напечатанные заглавными буквами в конце строк так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B13–B18**.

* + [В13](http://opengia.ru/items/1422A206BB0D9CCE4116E8940E8007E9)

|  |  |
| --- | --- |
| Have you heard of a Tadeus Bodnar? He is a \_\_\_\_\_\_\_ Hungarian hairdresser. | FAME |

* + [В14](http://opengia.ru/items/02CC7014F9B1B4C44ABA04E00ECFAC86)

|  |  |
| --- | --- |
| Not long ago he stopped using the \_\_\_\_\_\_  scissors and comb. Now his instruments are axes, irons and vacuum cleaners. | TRADITION |

* + [В15](http://opengia.ru/items/2AD5B5F3397098724AF6F8C623D020F7)

|  |  |
| --- | --- |
| Now he is very \_\_\_\_\_  and happy because with his innovative techniques  he can express himself better. | SUCCESS |

* + [В16](http://opengia.ru/items/35997D115E33903E4BB5B1BD06415CE1)

|  |  |
| --- | --- |
| He cuts hair in his shop in Budapest by chopping it with an axe. Then he styles the hair using a vacuum cleaner, or straightens it with an iron. It’s difficult to believe but the extravagant hairdresser is very popular. Many people find him very\_\_\_\_\_\_\_ . | CREATE |

* + [В17](http://opengia.ru/items/00AE125E726FA8624EEE9B5071C47EE9)

|  |  |
| --- | --- |
| Every day there’s an \_\_\_\_\_ line of people streaming to his shop. | END |

* + [В18](http://opengia.ru/items/9680487AA208875C446D1227365DF1F9)

|  |  |
| --- | --- |
| They wish to change their\_\_\_\_ and have a thrilling, new experience. | APPEAR |

Занесите свои ответы в таблицу

|  |  |
| --- | --- |
| B13 |  |
| B14 |  |
| B15 |  |
| B16 |  |
| B17 |  |
| B18 |  |

**Письмо**

You have**30** minutes to do this task.

You have received a letter from your English-speaking pen friend,

*… My parents say that I watch TV too much. And they are not always happy with the programmes I watch. I understand that often watching TV is waste of time but I can’t live without TV anyway. ...*

*…How much do you watch TV? What do you prefer: watching TV or browsing the Internet, why? What else do you do in your free time?...*

Write him a letter and answer his **3** questions.

Write **100–120** words. Remember the rules of letter writing.